The Bully Situation Survey

The purpose of this survey is to find out what the bully situation is like in our school, neighborhood, and community. You do not need to put your name on this paper. Please answer the following questions. You may check more than one answer to a question.

1. Have you ever been bullied?
   ___Yes ___No
   If you answered yes, how often does it happen?
   ___Once in a while
   ___Often
   ___Every day

   Where does it happen?
   ___School
   ___Park
   ___Home
   ___Neighborhood
   ___Other (Please describe below)

   If it happened in school, where?
   ___Stairs
   ___Halls
   ___Classroom
   ___Playground
   ___Lunchroom
   ___Restroom

2. Have you seen other children being bullied?
   ___Yes ___No
   If you answered yes, how often have you seen it happen?
   ___Once in a while
   ___Often
   ___Every day

   Where have you seen other children bullied?
   ___School
   ___Park
   ___Home
   ___Neighborhood
   ___Other:________________________

3. What kinds of things have bullies done to you or someone you know?
   ___Teased
   ___Called names
   ___Threatened
   ___Jokec
   ___Stolen money or other belongings
   ___Damaged belongings
   ___Shoved, kicked, or attacked

4. How much of a problem is bullying for you?
   ___Very much
   ___Not much
   ___None

5. On the back of this paper, please list some things that you think parents, teachers, and other adults in your community could do to help stop bullying. (For example, supervise the playground and halls better.)

Note to Adults: This survey gives children the opportunity to report on how they are personally affected by bullies. It will work best with students in grades 3 to 6. Please make a copy for each child in your group (or have them create a similar survey to meet their unique needs) and have the children complete the surveys confidentially. Use this activity to increase math skills by having the children tally the results of the survey, determine percentages for each answer, make graphs of the results and publish the results in a school or neighborhood newspaper or newsletter. Discuss the results with the children and solicit ideas for what steps they could take as a group to help reduce the incidence of bullying behavior in their neighborhood or school.